

Robert Standal

Fenton, MI

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Portfolio: www.mrstandal.com

CERTIFICATION

Michigan Secondary Social Studies (RX)

PROFESSIONAL PROFILE

Secondary social studies teacher with experience at both high school and middle school levels, currently serving as a long-term substitute at Andrew G. Schmidt Middle School (Fenton, MI). Strong in classroom management, student engagement, and maintaining structured, accountable learning environments.

EDUCATION

Eastern Michigan University — Master of Arts in Teaching — Special Education (Learning Disabilities)

Beginning May 2026

Ferris State University — Bachelor of Science in Secondary Social Studies Education

Summa Cum Laude | GPA: 4.0

Mott Community College — Associate of Arts

High Honors | Pi Theta Kappa Honor Society | GPA: 3.857

TEACHING EXPERIENCE

Long-Term Substitute Teacher — Andrew G. Schmidt Middle School, Fenton, MI

March 2026—Present

6th Grade Geography, 7th Grade Ancient Civilizations

- Lead full-class instruction and classroom management
- Deliver and adapt social studies lessons to maintain engagement
- Maintain consistent expectations and manage behavior using proactive strategies
- Design and implement assessments aligned to lesson objectives

Student Teacher — Fenton Senior High School, Fenton Area Public Schools

August 2025—December 2025

World History & Geography (9 College Prep), U.S. History & Geography (10 College Prep)

- Planned and delivered instruction in World History and U.S. History aligned to curriculum standards
- Maintained structured classroom environment that supported engagement and accountability
- Designed assessments and guided notes aligned to course objectives
- Differentiated instruction to support a range of learners
- Collaborated with mentor teacher and staff to support instruction and student progress

Substitute Teacher / Building Substitute — Multiple Districts (Edustaff)

2022—Present

Linden Community Schools | Fenton Area Public Schools | Hartland Consolidated Schools

- Provided classroom coverage across grades 6–12, including long-term assignments
- Maintained classroom management and continuity of instruction across diverse settings
- Implemented lesson plans and supported student learning and engagement
- Built rapport with students while reinforcing expectations and accountability
- Maintained professionalism and consistency in high-demand classroom environments

CORE COMPETENCIES

Classroom Management | Lesson Planning | Student Engagement | Differentiation | Collaboration